

The Commission for Disabled Staff in Lifelong Learning recommended the following to inspection and regulatory bodies:

1. Include disability equality questions in inspection and regulatory frameworks (internal and external), report on this aspect and ensure that no lifelong learning organisation can be deemed excellent unless they have fully met their disability equality obligations.
2. Address the under-representation of disabled people in their staff at all levels so that they are able to provide inspection and regulatory teams reflective of the national population and of the local communities of the learning providers they inspect.
3. Ensure that inspection, inspection frameworks, inspection notes and regulatory reports (internal and external) comment on the implementation of equality policies and schemes for staff as well as learners, including those for disability equality, and highlight good practice where possible.
4. Ensure that inspectors and regulators understand their critical leadership role in promoting disability equality, and ensure that board members and trustees, as well as the executive and senior staff, receive disability equality training.
5. Offer mandatory annual disability equality training for inspectors and regulators so that they are fully equipped to identify and report on progress towards disability equality, for example within the revised Common Inspection Framework.