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	<p>Vocational Learning Support Programme. <i>From theory to practice: using differentiation to raise levels of attainment</i> (LSN, 2006) looks at the theory of differentiation, and aims to answer the most popular questions that teachers ask on the subject. This publication can be downloaded or ordered from the Excellence Gateway at excellence.qia.org.uk/page.aspx?o=VLSP-23805.</p>
	<p>The differentiation in the teaching and learning section of the Vocational Learning Support Programme on the Excellence Gateway aims to provide clear definitions for differentiation, support teachers in session planning and therefore design meaningful tasks, projects and assignments so that learners have a choice of differentiated learning outcomes. It can be accessed at excellence.qia.org.uk/page.aspx?o=131299.</p> <p>There are several different files that can be downloaded providing a comprehensive overview of differentiation, including:</p> <ul style="list-style-type: none"> • Differentiation: Group work • Effective Differentiation: Tips on how to differentiate the process, learning outcomes and lesson content • Differentiation: preparing handouts: An example of a handout in two different styles to support differentiation between levels of learning.
	<p>Geoff Petty, author of <i>Teaching Today: a practical guide</i>, also has a web site, www.geoffpetty.com, which provides a wealth of advice and information about differentiation and active learning approaches.</p>
	<p>The Gold Dust resources web site contains resources, including video clips, activity sheets and PowerPoint slides, to develop an understanding of differentiation. These can be accessed at excellence.qia.org.uk/golddust/differentiation/differentiation.html.</p>
	<p><i>Raising Standards, A Contextualised Guide to Support Success in Literacy, Numeracy and ESOL Provision: Embedded Learning</i>, DfES, can be accessed at www.dfes.gov.uk/readwriteplus.</p>
	<p>The NRDC Report: 'You wouldn't expect a maths teacher to teach plastering...', Embedding literacy, language and numeracy in post-16 vocational programmes – the impact on learning and achievement, Casey et al, NRDC (2006), can be downloaded from www.nrdc.org.uk/publications_details.asp?ID=73.</p>
	<p>The National Occupational Standards for many occupational sectors have been mapped to the adult literacy and numeracy standards. These can be accessed at www.dfes.gov.uk/readwriteplus/nosmapping.</p>
	<p>For training resources and information on approaches to embedding literacy, language and numeracy, see QIA Skills for Life Improvement Programme</p>

	<p>resources at www.sflip.org.uk/resources/embeddingskillsforlife.aspx. The range includes:</p> <ul style="list-style-type: none"> • Approaches to SfL for other areas of specialism teachers • Embedding SfL – a programme for managers • Sharing and Transferring Good Practice in Embedding Literacy, Language and Numeracy in Vocational or Other Programmes • Planning to embed LLN in other areas of specialism • Working in Partnership to Embed Literacy, Language and Numeracy
	<p>Teaching speaking and listening: a toolkit for practitioners (Key Skills Support Programme, Learning for Work) contains a wealth of resources to make speaking and listening explicit, relevant and engaging for learners. It can be downloaded from www.lsneducation.org.uk/user/order.aspx?code=060014</p>
	<p>Effective practice in teaching and learning: Communication (Key Skills Support Programme) is available at www.lsneducation.org.uk/user/order.aspx?code=078838.</p>
	<p>Developing Speaking and Listening Skills: a support pack for staff working with offenders (DfES) provides a comprehensive resource to support speaking and listening skills development, and can be adapted for most settings in the FE sector. This can be ordered from dcfs@prolog.uk.com or 0845 602 2260, ref: S&L/PACK01.</p>
	<p>The Maths4Life web site is at www.maths4life.org.</p> <p>Improving learning in mathematics: challenges and strategies by Malcolm Swan can be ordered or downloaded from the web site, together with other resources to support numeracy skills development.</p> <p>The Maths4Life: Thinking Through Mathematics ring-binder of professional development and teaching resources can be ordered from the Maths4Life web site.</p> <p>Maths4Life is now led by the National Centre for Excellence in the Teaching of Mathematics (NCETM) and can be accessed through the NCETM web site, www.ncetm.org.uk.</p>
	<p>Literacy across the curriculum is a staff training pack developed for the Key Stage 3 National Strategy. Modules of this pack contain useful guidance for all teachers of speaking and listening, and can be downloaded from www.standards.dfes.gov.uk/secondary/keystage3/all/respub/lit_xc.</p>
	<p>The Effective Teaching and Learning Series: Using ICT (NRDC, 2007) can be downloaded from the NRDC web site at www.nrdc.org.uk/publications_details.asp?ID=87.</p>

	<p>The Effective Teaching and Learning Series: Reading, Writing, Numeracy, ESOL, and Using ICT (NRDC, 2007) outlines recommendations about effective approaches to teaching and learning. These can be downloaded from the NRDC web site, www.nrdc.org.uk.</p>
	<p>The National Centre for Excellence in the Teaching of Mathematics web site, www.ncetm.org.uk, provides a wide range of support, advice and resources to enhance mathematics teaching.</p>
	<p>The ICT as a Skills for Life Pathfinder Project is the latest stage in the development of policy and practice relating to ICT as a Skill for Life. The project aims to develop and pilot approaches to delivering the ICT Skills for Life curriculum in a variety of settings. The web site for the project is at www.ictsfl.org.uk.</p>
	<p>The Gold Dust resources web site contains resources designed to support the development of generic skills, knowledge and understanding of trainee teachers and trainers in the lifelong learning sector at excellence.qia.org.uk/golddust/index.html. One of the roles of the Centres for Excellence in Teacher Training is that they will disseminate, develop and update these resources.</p>
	<p>The Secondary National Strategy web site, www.standards.dfes.gov.uk/secondary, provides a range of teaching and learning materials for English, mathematics and ICT. Although developed for the school-based sector, there are many resources and teaching materials that would be useful in a post-compulsory setting.</p>
	<p>The teaching and learning pages of the TeacherNet web site carry information about teaching and learning: teaching strategy, teaching and learning tips, learning psychology, and links to thousands of resources. Although much of it is school-based, there are useful links to information about teaching and learning. TeacherNet can be found at: www.teachernet.gov.uk.</p>
	<p>The Teachers TV web site, www.teachers.tv, provides access to some useful video clips for teaching and learning. Although mostly school-based, there are some that are relevant to the FE sector.</p>
	<p>The Excellence Gateway is a complete online service for practitioners working in the further education sector. It provides practical help and guidance and also opportunities to communicate with other practitioners and share good practice. It can be accessed at excellence.qia.org.uk.</p>