

Appendix 1 Current Research Calendar (updated as of 27th May 2008)

Project Title	Subject	Method	Timing/Output ¹	In-house or external	Coverage	Contact
Further Education workforce data analysis	<ul style="list-style-type: none"> Analysis of FE colleges workforce data ("Staff Individualised Records") 	Quantitative	Annual and ongoing	In house	FES, England	Zeeshan Rahman Chitro Ghose
FE data collection	<ul style="list-style-type: none"> Collection of FE sector (FE colleges, ACL and WBL) workforce and qualification data (previously collected by the LSC as "Staff Individualised Record") 	Quantitative	Annual and ongoing	Combination	FES, England	Chitro Ghose
Race Equality study	<ul style="list-style-type: none"> Annual monitoring of diversity among staff in the lifelong learning workforce 	Quantitative	Annual and ongoing	In house	FES, England	Aisling Lyon Chitro Ghose
Success for All	<ul style="list-style-type: none"> Analysis of Success for All targets for FE teachers from SIR records 	Quantitative	Ongoing	In house	FES, England	Zeeshan Rahman
SIR data mining	<ul style="list-style-type: none"> Data mining of SIR records to analyse workforce patterns 	Quantitative	Ongoing	In house	England	Zeeshan Rahman
Research brief for Marketing	<ul style="list-style-type: none"> Production of a 'research pamphlet' outlining successful research undertaken in 07/08 for marketing and comms 	Qualitative	Ongoing	In house	All, UK	Hal Bonella
NESS analysis	<ul style="list-style-type: none"> Analysis of data on skills shortages and gaps in the lifelong learning sector from National Employer Skills Survey (NESS) data 	Quantitative	To commence: June 08	In house	All, UK	Hal Bonella
Initial teacher training (ITT) awareness study	<ul style="list-style-type: none"> Survey to identify the levels of awareness, among professional and representative bodies, of the ITT reforms on England 	Quantitative	Closed Second phase to commence in the summer 08.	Combination	FES, England	Angela Brown Chitro Ghose
MLA workforce study	<ul style="list-style-type: none"> Survey among museums, libraries and archives employers to obtain information on diversity and workforce development 	Combined	To commence: September 08	In house, jointly with CCS	LAIS, England	Chitro Ghose
FE sector literature and data review	<ul style="list-style-type: none"> Development of a comprehensive picture of the information and data (with specific details on datasets) that has been produced by the sector, including a meta-analysis of all the detailed datasets 	Qualitative	Closed	Combination	FES, England	Chitro Ghose
Archivists workforce in England	<ul style="list-style-type: none"> Detailed identification of volume and characteristics of the archivists workforce in England 	Quantitative	Closed	In house	LAIS, England	Zeeshan Rahman
Archivists workforce in Scotland	<ul style="list-style-type: none"> Detailed identification of volume and characteristics of the archivists workforce in Scotland 	Quantitative	Closed	In house	LAIS, Scotland	Hal Bonella

¹ Please call 0870 757 7890 for a copy of any report

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Archivists workforce in NI	<ul style="list-style-type: none"> Detailed identification of volume and characteristics of the archivists workforce in Northern Ireland 	Quantitative	Closed	In house	LAIS, Northern Ireland	Hal Bonella
Archivists workforce in Wales	<ul style="list-style-type: none"> Detailed identification of volume and characteristics of the archivists workforce in Wales 	Quantitative	Closed	In house	LAIS, Wales	Hal Bonella
WBL workforce in NI	<ul style="list-style-type: none"> Detailed identification of volume and characteristics of the WBL workforce in Northern Ireland 	Quantitative	Closed	External	WBL, Northern Ireland	Chitro Ghose
Youth work workforce in NI	<ul style="list-style-type: none"> Detailed identification of volume and characteristics of the youth work workforce in Northern Ireland 	Quantitative	Closed	External	CLD, Northern Ireland	Chitro Ghose
Youth work workforce in Wales	<ul style="list-style-type: none"> Detailed identification of volume, characteristics and skills of the youth work (statutory and voluntary) workforce in Wales 	Qualitative and quantitative	Closed	In house	CLD, Wales	Zeeshan Rahman
Welsh language audit	<ul style="list-style-type: none"> Audit of the levels of Welsh language skills among teaching/training/tutoring staff in FE, ACL and WBL in Wales 	Quantitative	Closed	In house	FES, Wales	Zeeshan Rahman
WBL workforce in Scotland	<ul style="list-style-type: none"> Detailed identification of volume and characteristics of the WBL workforce in Scotland 	Quantitative	Closed	In house	WBL, Scotland	Hal Bonella
CLD workforce in Scotland	<ul style="list-style-type: none"> Detailed identification of volume and characteristics of the CLD (statutory and voluntary) workforce in Scotland 	Quantitative	Closed	In house	CLD, Scotland	Hal Bonella
Sector Skills Agreement	<ul style="list-style-type: none"> Stage 1 - Identification of volume and characteristics of the workforce; their current and future skill needs Stage 2 - Mapping and assessing current training provision available to the workforce Stage 3 - Analysis of the gaps in provision and market testing Stages 4 and 5 – Development and confirmation of a costed action plan with employers and stakeholders Impact Review - Assessing the impact of the other SSCs' SSAs on the lifelong learning sector 	Quantitative and qualitative research	Closed	Combination	All, UK	Karen Holden Chitro Ghose
Skills for life study	<ul style="list-style-type: none"> Identification of volume and characteristics of specialist Skills for Life teachers 	Quantitative	Closed	Combination	FES, England	Paul Hambley Chitro Ghose
14-19 workforce development	<ul style="list-style-type: none"> Identification of workforce best practice in applied and partnership working in the FE system and schools sector Development of a 'toolkit' to underpin initial teacher training and continuing professional development 	Qualitative	Closed Please see: www.teach14-19.org (report available from 23rd March 07)	Combination	FES, England	Shaninder Mahil

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Monitoring Initial Teacher Training	<ul style="list-style-type: none"> Scoping current availability of initial teacher training within the lifelong learning along with volume and characteristics of those that undertake the training Establishment of a system for the annual monitoring of supply and demand of trained teachers in the post-compulsory education and training sector 	Quantitative and qualitative research	Closed	External	FES, England	Chitro Ghose
Options appraisal for a data collection strategy	<ul style="list-style-type: none"> Options appraisal for a relevant workforce data collection process to meet the needs of the end users in the England learning and skills sector. 	Qualitative	Closed	External	FES, England	Chitro Ghose
Good practice of industrial skills updating study	<ul style="list-style-type: none"> Identification of examples of good practice in professional and industrial skills updating for teaching and training staff employed by further education (FE) colleges; work-based learning providers and a sample of the newly created vocational specialist schools within England 	Qualitative	Closed	Combination	FES, England	Chitro Ghose
Roles and responsibilities study	<ul style="list-style-type: none"> To identify the roles and responsibilities of those that deliver learning in lifelong learning and the availability and use of qualifications 	Quantitative and qualitative research	Closed	Combination	FES, England	Angela Joyce
Qualification audit	<ul style="list-style-type: none"> To identify the range of qualifications taken by the sector at different levels, in order to identify common elements and gaps 	Quantitative and qualitative research	Closed	Combination	FES, England	Angela Joyce
Incentive shortage subject funding	<ul style="list-style-type: none"> Research into the updating of a list of Incentive Shortage Subject areas that can qualify for incentives under the Golden Hellos (LSC) and Teaching Bursaries (HEFCE) schemes 	Quantitative and qualitative research	Closed	External	FES, England	Chitro Ghose