

New professional standards for teachers, tutors and trainers in the lifelong learning sector in Wales

Dear Colleague

LLUK is delighted to send you copies of the new professional standards for teachers in the lifelong learning sector in Wales.

In March 2007, the Welsh Assembly Government tasked Lifelong Learning UK to review the Standards for Teaching and Supporting Learning for Wales and England (originally developed by the Further Education National Training Organisation). Whilst mindful of the need for cross border transferability, the review for Wales has presented the opportunity to develop standards for teachers to reflect the uniqueness of the context in Wales.

The definitive professional standards for teachers, tutors and trainers in the lifelong learning sector describe, in generic terms, the skills, knowledge and attributes required of those who perform the wide variety of teaching and training roles undertaken within the sector with learners and employers. The standards:

- are context free and level free, in order to represent all constituencies and new teachers, experienced teachers and teacher educators
- represent the teaching and learning cycle, with which all teachers engage: initial assessment, planning and preparation, teaching, assessment, evaluation and quality improvement through responding to evaluation.

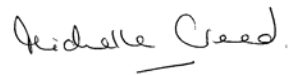
Consultation events and a web-based questionnaire showed strong support for the generic approach of the standards while stressing the need for them to reflect the distinct needs of the sector in Wales and to support the vision of *The Learning Country*. This has been addressed through the inclusion of standards relating specifically to bilingualism, cultural diversity and sustainable development and global citizenship, thus enabling the standards to meet the needs of Wales and allowing articulation with the standards for England. In this way, cross-border issues and transferability can be addressed, and labour market mobility protected.

Development of the standards represents a vital first step in the construction of a new framework of qualifications for teachers in the further education system in Wales.

Yours sincerely

A handwritten signature in black ink, appearing to read 'D. Hunter', with a long horizontal stroke extending to the right.

David Hunter
CEO

A handwritten signature in black ink, appearing to read 'Michelle Creed', with a horizontal line underneath.

Michelle Creed (Sayers yn flaenorol)
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